



SCHEME OF WORK
SUBJECT: FINE ART DURATION: 9 WEEKS
PRIMARY THREE
TERM TWO

WEEK	TOPIC	SUB TOPIC	CONTENT/COMPETENCIES	METHOD	LEARNING TASKS/ACTIVITIES	TOOLS/MATERIALS	LIFE SKILLS AND VALUES
1	BASKETRY	Introduction to basketry	-Definition of basketry -gets familiar with materials for making a coiled basket -Prepares materials -identifies materials for making a coiled basket	-discovery -chalk, talk -illustration -guidance	-Observing sample basket -writing down words: basket, coils -Writing short notes on basketry	-previously made woven basket. -straws -grass -fibres -papers -Art books	-appreciation -creativity -group work Decision making
2	BASKETRY	Introduction to basketry	-describes materials for making a coiled basket -Prepares materials -observes the making of a coiled basket. -describes the process of making a coiled basket. -tries to make a coiled basket.	-discovery -chalk, talk -illustration -guidance	-Sorting materials -cutting -shaping -striping -sowing	-straws -grass -fibres -papers -Art books	-appreciation -creativity -group work Decision making
3	BASKETRY	Introduction to basketry	-Prepares materials -describes the process of making a coiled basket. -makes coiled basket. -displays finished coiled basket.	-discovery -chalk, talk -illustration -guidance	-Sorting materials -cutting -shaping -striping -sowing	-straws -grass -fibres -papers -Art books	-appreciation -creativity -group work -decision making
4	BASKETRY	Woven basket	-Spells the words basket, weave. -Identifies materials for making woven basket. -Prepares materials for making woven basket.	-observation -discovery -chalk, talk -illustration -guidance	-Observing sample woven basket -writing down words: basket, woven -Writing short notes on basket weaving	-previously made woven basket. -straws -grass -fibres -papers -Art books	-appreciation -creativity -decision making
5	BASKETRY	Woven basket	-Describes materials for making woven basket. -Observes the process of making a woven basket. -Describes the process of making a woven basket.	-observation -discovery -chalk, talk -illustration -guidance	-Sorting materials -cutting -shaping -striping -weaving	-straws -grass -fibres -papers -Art books	-appreciation -creativity -decision making
6	BASKETRY	Woven basket	-Prepares materials for making woven basket. -describes the process of making a woven basket. -makes a woven basket	-observation -discovery -chalk, talk -illustration -guidance	-Sorting materials -cutting -shaping -striping -weaving	-straws -grass -fibres -papers -Art books	-appreciation -creativity -decision making
7	BASKETRY	Woven basket	-Prepares materials for making woven basket. -describes the process of making a woven basket.	-discovery -chalk, talk -illustration -guidance	-completing previous weeks work.	-straws -grass -fibres -papers	-appreciation -creativity -decision making

			-completes a woven basket. -displays finished woven basket.		-displays finished woven basket.	-Art books	
8	DRAWING AND PAINTING	IMAGINATIVE COMPOSITION	-the learner identifies different activities -identifies an activity of choice -draws a human activity of choice -colors/ paints the picture.	-discussion -chalk, talk -guidance. -free expression	-drawing people in action. -finding out different activities within their community. -telling the purpose of this activity.	-crayons -papers -colored pencils -Art books	-creative thinking -awareness -patience -critical thinking
9	DRAWING AND PAINTING	IMAGINATIVE COMPOSITION		-guidance. -free expression	-completing previous weeks work. -displays finished woven basket.	-crayons -papers -colored pencils -Art books	-creative thinking -awareness -patience -critical thinking